

Survey Results – RAMS Competitive Club

- 65 Surveys Completed
- Major Novice 8
- Minor atom 7
- Major atom 2
- Minor peewee 14
- Major peewee 11
- Minor bantam 8
- Major bantam 8
- Minor midget 6
- Major midget 1



RAMS - Please Provide Feedback on Your Coach

	Disagree	Agree	N/A
Was well organized	6.1% (4)	90.9% (60)	3.0% (2)
Communicated well with players	18.2% (12)	81.8% (54)	0.0% (0)
Communicated well with parents	18.2% (12)	81.8% (54)	0.0% (0)
Handled team discipline well	28.8% (19)	69.7% (46)	1.5% (1)
Was knowledgeable about the sport	1.5% (1)	98.5% (65)	0.0% (0)
Provided the right level of encouragement for the players	16.7% (11)	81.8% (54)	1.5% (1)
Made the overall experience fun for the players	18.2% (12)	81.8% (54)	0.0% (0)
Helped you/your player improve during the season	21.2% (14)	77.3% (51)	1.5% (1)



RAMS - Please Provide Feedback on Your Coach's Behaviour Around Practices

	Disagree	Agree	N/A
Made good use of all practice time	13.8% (9)	84.6% (55)	1.5% (1)
Provided constructive feedback to players	16.7% (11)	83.3% (55)	0.0% (1)
Held practices that were well planned with good content	12.1% (8)	83.3% (55)	4.5% (3)
Made practice fun for the players	6.1% (4)	90.9% (60)	3.0% (2)
Taught skills and tactics appropriate for the age group	12.1% (8)	81.8% (54)	6.1% (4)
Described and demonstrated skills and tactics clearly	9.1% (6)	86.4% (57)	4.5% (3)
Treated all players equally	24.2% (16)	75.8% (50)	0.0% (0)



RAMS – Please Provide Feedback on Your Head Coach's Behaviour Around Games

	Disagree	Agree	N/A
Arrived early enough to prepare the team	1.5% (1)	98.5% (65)	0.0% (0)
Had a positive attitude with all players	6.1% (4)	92.4% (61)	1.5% (1)
Played all players fairly	9.1% (6)	87.9% (58)	3.0% (2)
Was sensitive to the players feelings, morale and requests	21.2% (14)	75.8% (50)	3.0% (2)
Encouraged respect for referees and opponents	12.1% (8)	87.9% (58)	0.0% (0)
Behaved professionally at all games	6.2% (4)	92.3% (60)	1.5% (1)



RAMS – Please Provide Feedback on Your Assistant Coaches

	Disagree	Agree	N/A
Were well organized	6.2% (4)	89.2% (58)	4.6% (3)
Communicated well with players	10.8% (7)	86.2% (56)	3.1% (2)
Communicated well with parents	13.8% (9)	72.3% (47)	13.8% (9)
Handled team discipline well	23.4% (15)	64.1% (41)	12.5% (8)
Were knowledgeable about the sport	10.9% (7)	89.1% (57)	0.0% (0)
Provided the right level of encouragement for the players	14.1% (9)	82.8% (53)	3.1% (2)
Made the overall experience fun for the players	15.4% (10)	80.0% (52)	4.6% (3)
Helped you/your player improve during the season	16.9% (11)	78.5% (51)	4.6% (3)



RAMS – Please Provide Feedback on Your Trainer

	Disagree	Agree	N/A
Was well organized	3.0% (2)	92.4% (61)	4.5% (3)
Communicated well with players	4.5% (3)	89.4% (59)	6.1% (4)
Communicated well with parents, when required	4.5% (3)	87.9% (58)	7.6% (5)
Was knowledgeable about equipment, safety	3.0% (2)	92.4% (61)	4.5% (3)
Was prepared with relevant equipment (first aid kit, tools, etc.)	1.5% (1)	93.9% (62)	4.5% (3)



RAMS – Please Provide Feedback on Your Manager

	Disagree	Agree	N/A
Was/were well organized	3.0% (2)	95.5% (63)	1.5% (1)
Communicated well with parents	10.6% (7)	87.9% (58)	1.5% (1)
Kept parents up to date with team budget and spending	10.6% (7)	84.8% (56)	4.5% (3)
Was/were effective in planning tournament and team events	6.1% (4)	90.9% (60)	3.0% (2)



RAMS – Overall, how would you rate the performance of the bench staff

	Very Poor	Poor	Satisfactory	Good	Excellent
Head Coach	3.0% (2)	10.6%(7)	6.1% (4)	24.2% (16)	56.1% (37)
Assistant Coaches	3.1% (2)	6.2% (4)	12.3% (8)	36.9% (24)	41.5% (27)
Manager	1.5% (1)	3.0% (2)	4.5% (3)	25.8% (17)	65.2% (43)
Trainer	0.0% (0)	4.6% (3)	9.2% (6)	38.5% (25)	47.7% (31)



RAMS – Please provide feedback on the following SMHA services

	Very Poor	Poor	Satisfactory	Good	Excellent
Player Evaluation Process	4.5% (3)	9.1% (6)	15.2% (10)	47% (31)	24.2% (16)
Newsletter Communications From SMHA	0.0% (0)	3.0% (2)	21.2% (14)	51.5% (34)	24.2% (16)
Information on the SMHA Website	0.0% (0)	7.7% (5)	20.0% (13)	55.4% (36)	16.9% (11)